

### FUTURE PERFECT Skills development

AN ISSA PRESENTATION TO THE JOINT QA, SP&R, M&E ISSAS VIRTUAL WEBINAR

> 7 MARCH 2024 10H00 - 12H00

 Image: Construction
 Image: Construction

Connecting

Mentoring



# Independent Sector Skills Advisors (ISSA)

We thank you for joining this webinar and trust that the insights we share will be of benefit to you and to the overall SETA



Connecting





- Welcome & Address
  - Legislative Framework
  - Our Mandate
  - Our Vision & Mission
  - Our Core Values
  - Scope of the FP&M SETA
  - Objectives of the SETA
  - Code of Conduct
- Overall Roles of the ISSAs in the SETA Environment
- ISSAs Role in the Different SETA Divisions Environment Ms K Khosa
- WSP/ATR ISSA Capacity Building
- Fraud / Corruption / Conflict of Interest and POPAI Awareness
- Question & Answer Session

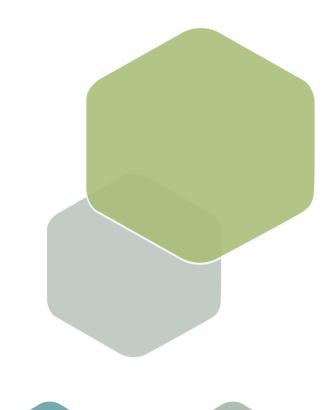
- Dr F Yende

- Mr PK Naicker

- Mr PK Naicker

- Adv. Samkelo Sibiya

-All (open to ISSAs)





Connecting

Mentoring Training



# WELCOME

### Presented by: Dr Felleng Yende (CEO)



Connecting

Mentoring



## Legislative Framework

- Skills Development Act, 1998 (Act No 97 of 1998) as amended
- Skills Development Amendment Act, 2008 (Act No 37 of 2008)
- Skills Development Amendment Act, 2011 (Act 26 of 2011)
- The South African Qualifications Authority Act, 1995 (Act No 58 of 1995)

- National Qualifications Framework (NQF) Act (Act-No 67 of 2008)
- The Skills Development Levies Act, 1999 (Act No 09 of 1999)
- The Public Finance Management Act, 1999 (Act No 01 of 1999) as amended)
- Treasury Regulations for departments,

constitutional institutions and public entities





## **Our Mandate**

Overarching mandate extracted from NSDP goals & objectives FP&M SETA to facilitate skills development across 13 sub-sectors











## **Our Vision**

"To be an innovative skills development partner supporting high-quality learning and development interventions towards global competitiveness, an inclusive economy, and decent work"

## **Our Mission**

"To evolve as an agile and ethical institution that facilitates an efficient and effective skills development process contributing to the achievement of sector competitiveness, transformation and economic growth"



Connecting



## **Our Core Values**

<ul> <li>Integrity and Honesty</li> </ul>	Honouring our mandate and doing what is right	
<ul> <li>Accountability</li> </ul>	Clarifying and accepting responsibility and delivering on our commitments as individuals	
<ul> <li>Respect</li> </ul>	Drive delivery with respect towards all our stakeholders, embracing openness, trust, teamwork, diversity, and relationships that are mutually beneficial	
<ul> <li>Service Excellence</li> </ul>	Strive for the best service and delivering it with pride	
<ul> <li>Sustainable Socio-Economic &amp; Transformational Interventions</li> </ul>	Driving interventions that are meaningful and will impact positively on our communities	
<ul> <li>Uphold Anti-Corruption</li> </ul>	Guard against theft, fraud and giving or receiving bribes that are intended to have the recipient favor the briber or another person, or to reward the bribed person for such favouring	
Coching Recently Coccess Cocce	Connecting Mentoring Training	



### Scope of the FP&M SETA





Clothing



Footwear











Print Media

Printing

Publishing





The general objectives of the SETA are to –

- Facilitate, coordinate and monitor the implementation of NSDP in the FP&M sector
- Identify skills shortages in the sector
- Support the development of the skills of employees in the sector
- Support the improvement of the quality of life and labour market prospects of employees in the sector
- Strengthen the institutional capacity of the SETA, in order to improve productivity and the quality of the services it provides to its stakeholders





### **Code of Conduct**

- ISSA's need to avoid any conflict of interest, if such exist, they need to declare the same to the Divisional Manager, of which they are contracted with
- ISSA's must be honest and be able to keep confidential information both of the SETA and the stakeholder that they interact with
- Once offered gifts, (those that are above R250.00 by value) ISSA's must declare the same to the FP&M SETA
- ISSA's are expected, in their 'dress code' to be presentable as representatives of the SETA





### **Code of Conduct**

- ISSA's must be well prepared before they visit stakeholders and they must be knowledgeable of SETA processes and procedures, in particular, the portfolio of which they are contracted for
- ISSA's are to 'guide' stakeholders and always adopt a 'developmental approach' when interacting with stakeholders





# THE OVERALL ROLE OF THE ISSAs IN THE FP&M SETA ENVIRONMENT

Presented by: Mr PK Naicker (GM: Research, Planning & Reporting)



Connecting

Mentoring



### The Overall Role of ISSAs in the SETA Environment

- The FP&MSETA has taken a conscious decision to contract Independent Sector Skills Advisors-ISSA's, with the sole objective to give the SETA an objective and unbiased views of the services offered
- The contracting of the ISSA's is also meant to assist the SETA to enhance the efficiency of service delivery to our external stakeholders, i.e. companies, SDP's and by extension learners/beneficiaries
- FP&MSETA regards ISSA's as the 'Brand Ambassadors' of the of the SETA





### The Overall Role of ISSAs in the SETA Environment

- TThe SSA's are an 'extension' of the SETA while offering services to our stakeholders on the field and are thus regarded as 'SETA staff' members. (This must be read in the context of the Independent SSA Contract)
- The SSA's are also 'bound' by the SETA Code of Conduct and Ethics
- The SSA's are 'brand ambassadors' of the SETA while offering services to our stakeholders on the field.
- The SSA's are expected to always conduct themselves professionally while offering services to our stakeholders on the field





### The Overall Role of ISSAs in the SETA Environment

- ISSA's are expected to 'respect' the stakeholders and to always have a positive attitude when interacting with stakeholders
- ISSA's need to be punctual and honour the appointments that they make with stakeholders, if they are unable to honour the appointment, the stakeholder must be notified timeously





# THE ISSAs ROLE IN THE DIFFERENT SETA DIVISIONS ENVIRONMENT

Presented by: Ms K Khosa (M&E Manager)



Connecting

Mentoring



## The ISSAs Roles in the Different SETA Divisions Environment

- The FP&MSETA has contracted Independent Sector Skills Advisors in three (3) Divisions, namely -
  - **Quality Assurance** Verification of the learning programmes
  - Monitoring and Evaluation for monitoring of projects and evaluating of the Skills Development Providers
  - Skills Planning and Reporting for the uploading and submission of WSP/ATR's

Ð



Mentoring

Connecting



## **Key Guiding Documents**

- There are Three key documents that guide ISSA operations, these include:
  - Code of Conduct
  - Integrated Independent Sector Skills Policy
  - ISSA Contract



DOCUMENTS



### **Integrated Independent Sector Skills Policy**

The Objectives of the Integrated Sector Skills Policy are to:

- Establish a framework within which Independent Sector Skills Advisors shall operate
- Regulate and clarify the conflict of interest within the FP&M SETA organization for all ISSA's and sets guidelines in that regard.





### **ISSA Contract**

The duties and responsibilities of the ISSA's & the three divisions according to Section 5 of the ISSA contract

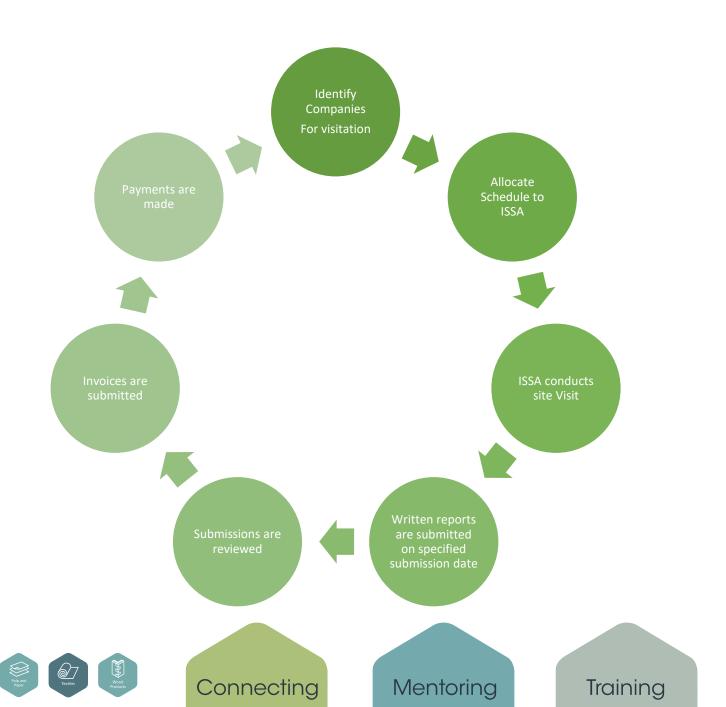
General

Forestry

Footwear

Packaging

 $\mathcal{S}$ 





ISSA Reporting	
fpem	Indicator YES NO COMMENT
FUTURE PERFECT SKILLS DEVELOPMENT	1. Are there Implementation Plans for all Board approved Learning Programmes/projects?
	2. Is the Learning Programme aligned to the Board Approval?
MONITORING AND EVALUATION – DG PROJECTS VERIFICATION CHECKLIST	3. If not, has the company requested and was granted a Scope Change by the SETA?
Complete	4. Is the Implementation Plan/s per the Course Outline/s?
	5. Are the Learners recruited for all approved projects/Learning Programmes?
Date of the Site Visit conducted Accurate	6. Are the Learner Agreements aligned to the Learning Programme/s?
Representative Reliable	7. Are all the recruited learners registered onto the MIS?
SDL/N number	8. The recruited learners, are they meeting minimum entry requirement for the Learning Programme – if applicable?
Details of Contact Surname Designation Relevant	9. Has the recruited learners undergone Induction/Orientation?
Physical Address Telephone Tumphone	10. Is the Induction/Orientation includes the POPIA – please provide copy of the Induction/Orientation Module?
Number           E-Mail Address	11. Are the recruited and registered learners bona fide South Africans?
List the approved DG numbers: Learning Status- Active / Number of Amount signed for Closed Learners	12. Are all the learners being provided with Course Dutline?
	13. Are all the learners on site/class?
	14. In case of TVET-WIL beneficiaries, is there a formal Course Outline from the TVET?
	15. In case of HET-WIL beneficiaries, is there a formal Course Outline relevant to the beneficiaries' qualification?
	16. Is there a Service Level Agreement, for unemployed learners- for their practical training – if applicable?
Cuthrs Control	Connecting Mentoring Training



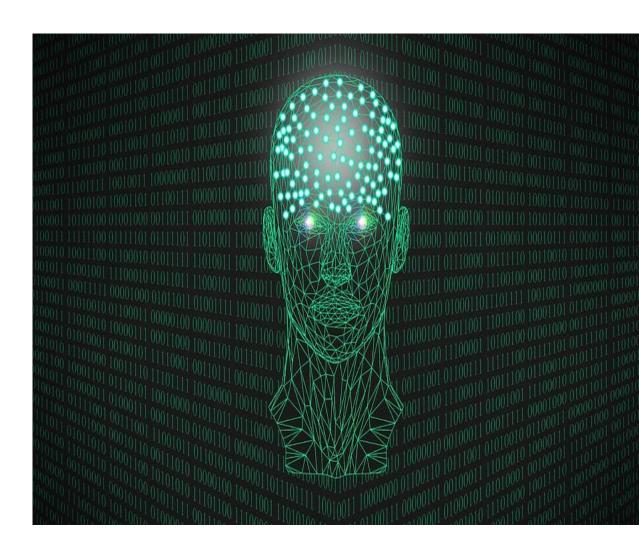
### **Integrated Independent Sector Skills Policy**





### **Sector Skills Intelligence**

- Reliance is placed on the work of ISSA's to generate
   Sectoral Skills Intelligence therefore the following is
   paramount:
  - Quality Reports with detailed & relevant comments
  - Identification of Risks











# WSP/ATR – ISSA CAPACITY BUILDING SESSIONS

Presented by: Mr PK Naicker



Connecting

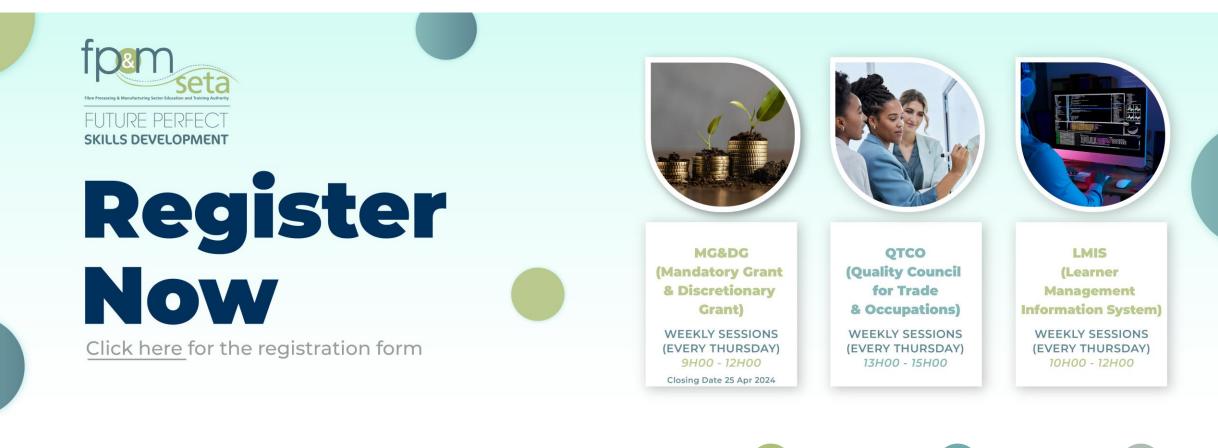
Mentoring



## **Capacity Building Weekly Sessions**

Ganaral

PLEASE NOTE: THESE TIME SLOTS WILL BE CHANGING – WE WILL COMMUNICATE CHANGES



ting Mentoring



### MG & DG

- ,

# INTURE PERFECT SKILLS DEVELOPMENT

fpemseta

(Mandatory Grant & Discretionary Grant) Closing date 25 April

1 THE

ILLINE

Derr

WEEKLY SESSIONS EVERY THURSDAY 9h00 – 12h00

67



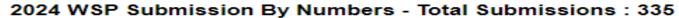
Connecting





### Mandatory Grants - WSP and ATR submissions

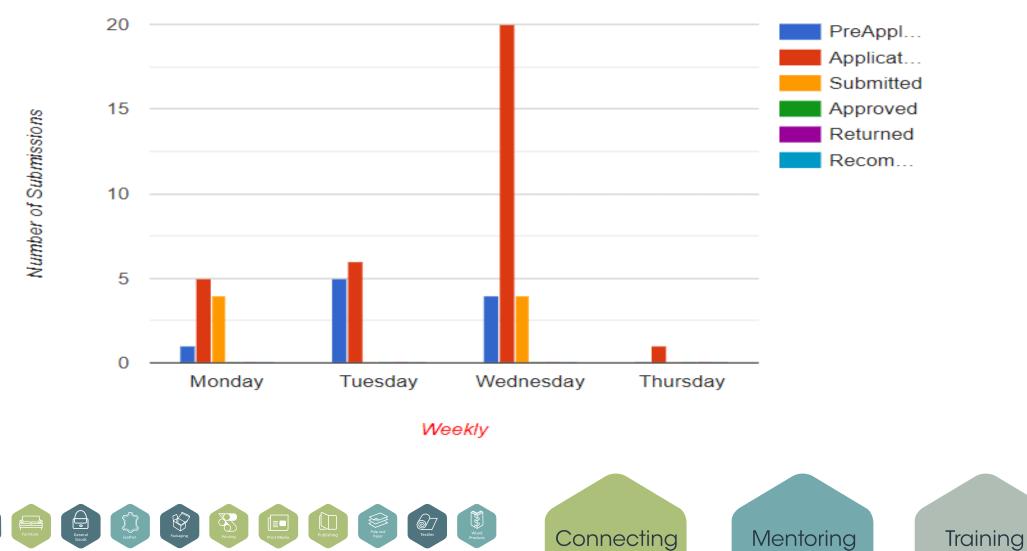
# Beneficial Sector Beneficial S







Footwear



#### Weekly WSP and ATR Submission By Status



## Mandatory Grant Targets 2024-25

Size of Companies	Targets
Small Companies	605
Medium Firms	405
Large Firms	345
Total	1355





### LMIS

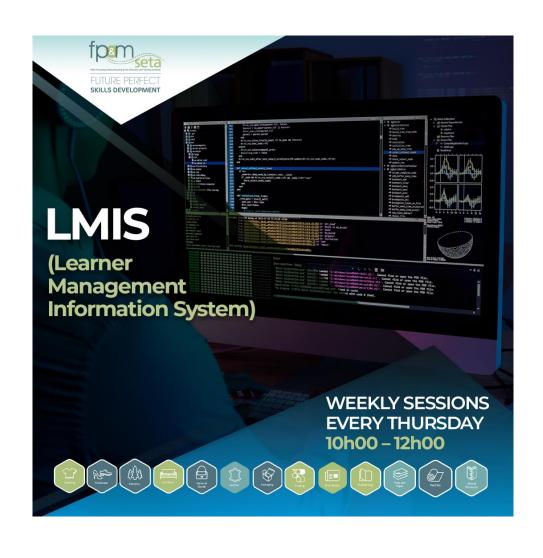
- FP&MSETA has embarked on 'Total Digitalization' of the SETA operations (some aspects have already started) and this would also impact on the ISSA's operations. Services would be mainly on-line through the LMIS
- The SETA has taken a concerted effort to ensure that all ISSA's are provided with the SETA's e-mail address, so that there is no confusion and or doubt once communicating with stakeholders.
- Please ensure that you use your SETA provided e-mail once you are communicating with stakeholders





### LMIS

- Weekly sessions on the capturing of learners on the system for registration
- Upload of supporting evidence
- Application of assessor and moderators





Connecting





## QCTO

- Historically Registered Qualifications: 38
- Registration end date of historical qualifications: 30/06/2023
- Last date for enrollment of learners: 30/06/2024
- Last date for Achievement: 30/06/2027





Connecting





- Historical Qualifications Important Dates
- Occupational Qualifications Enrolment date
- QCTO Accreditation SDP, Assessment Centre
- FP&M Seta Registration of Workplaces
- NAMB Trade test Centre accreditation
- Registration and certification of learners









# FRAUD / CORRUPTION / CONFLICT OF INTEREST & POPIA AWARENESS FOR ISSAs

Presented by: Adv Samkelo Sibiya



Connecting

Mentoring



.

## What is Fraud?



Gamaral

### Fraud is defined as:

Intentional act or omission designed to deceive others, resulting in the victim suffering a loss and or the perpetrator achieving a gain.

### The elements of fraud are:

 $\checkmark$  A representation about a material fact

Connecting

- $\checkmark$  Which is false
- ✓ And made intentionally, knowingly, or recklessly

Mentoring

- $\checkmark$  Which is believed
- $\checkmark\,$  And acted upon by the victim
- $\checkmark$  To the victim's damage



### Policy Statement and Strategy



- Fraud represents a significant potential risk to the FP&M SETA's assets, service delivery and reputation.
- The FP&M SETA holds a ZERO TOLERANCE approach towards fraud and corruption hence the strategy to implement Preventive Controls and governance processes in ensuring that fraud and corruption is effectively monitored and reported on.
- All incidents and reasonable suspicious thereof, are verified and investigated and;
- Where appropriate, legal recourse to the full extent of the law is taken against perpetrators that amongst others includes;
  - Disciplinary Action (Contractual breach Clause 4.1.4 read with 4.1.2 fraudulent reports)
  - ✓ Institution of Criminal proceedings
  - ✓ Recovery of Losses and/or
  - ✓ Civil Litigation.





### Fraud Prevention Method

### **Example of fraud**

The Independent Sector Skills Advisor submits falsified and or fraudulent

Reports and or financial claims (4.1.2 – breach of contract)

þ



- SETA's Code of Conduct acts as a guideline to employees including independent contractors of the FP&M SETA as to what is expected of them from an ethical point of view, both in their individual conduct and in their relationship with other people.
- Compliance with the Code of Conduct will enhance professionalism and help to ensure public and employer confidence in the dealings and purposes of the FP&M SETA.
- Possibly the best fraud prevention control is a vigilant and

dedicated workforce, including independent contractors.





## Whistle Blowers

A Whistleblower is any individual who provides the right information to the right people. Stated differently, lawful whistleblowing occurs when an individual provides information that they reasonably believe evidences wrongdoing to an authorized recipient.

þ

- Early disclosure of wrongdoing or the risk of wrongdoing can protect human rights, help preserve the rule of law and also protect FP&M SETA's assets and avoid having adverse findings.
- Blowing the whistle is more formally known as 'making a disclosure in the public interest'. It's important you can do so knowing that you are protected from losing your job and/or being victimized as a result of what you have uncovered and made a disclosure on.

Connectina



Training

Mentoring



### Reporting Fraud and Corruption



þ

- Any individual who is/ is not an employee, including independent contractors of the FP&M SETA is greatly encouraged to report any suspicious or knowledge of any irregularity.
- Internal or external stakeholders, including independent contractors (may report to ONE of the following structures/offices):
- Such reporting is to be made to the:
  - ✓ Fraud Hot line (alternately to);
  - ✓ FP&M SETA's CEO (alternately to);

Connecting

✓ Chairperson of the FP&M SETA Board (alternately to);

Mentoring

Training

✓ Audit Committee.



### POPI Act / POPIA



General

Packaging



RE





### Consequences of Non-Compliance with the Act

### **Minor Offences & Penalties**



You can be liable for a fine up to **R1 million or 1 year in jail**. If you commit a minor POPIA offence such as:

- Fail to get prior authorization from the regulator if you need to (Section 59 of the Act)If a person acting for (or under the direction of) the regulator does not keep personal information confidential (Section 101 of the Act)
- Obstruct a person executing a warrant or fail to give assistance to the person (Section 102 of the Act)
- Make a statement knowing it to be false (or recklessly) (Section 103(2) of the Act)
- Fail to give evidence when summonsed to do so by the regulator (Section 104(1) of the Act)





### Consequences of Non-Compliance with the Act

### Serious Offences & Penalties



Ŀ

You can be liable for a fine up to **R10 million or 10 years in jail**. Remember that "or" includes "and" and so you could face both penalties. If you commit a serious POPIA offence such as:

- Obstruct the regulator (Section 100 of the Act)
- Fail to comply with an enforcement notice (Section 103(1) of the Act)
- Give false evidence before the regulator under oath (Section 104(2) of the Act)
- Fail to comply with the conditions when processing account numbers (Section 105(1) of the Act)
- Knowingly or recklessly obtain or disclose an account number (Section 106(1) of the Act)
- Sell (or offer to sell) an account number (Section 106(3) and (4) of the Act)







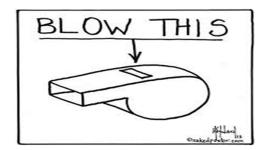
General

(

We can give you ABSOLUTE ASSURANCE that if you are busy committing fraud & corruption, you will be caught one day, avoid any dealing that will result in a Contractual Breach as stated in Clause 4.1.4 of your contract, rather

### **DO, THE RIGHT THING**

&







# QUESTIONS & ANSWERS



Kindly raise your hand and wait for the host to call on you









## THANK YOU

### www.fpmseta.org.za



Connecting

Mentoring

ucceed

EARL NIGHTINGALE

Training

**/ITH GOALS**